

Summary of the Project

Our needs

Internationalization is a key field in the quality development of our school. We seek ways to facilitate the development of our students' abilities to build and maintain international connections. The key fields to focus on are shared European values and the competencies that serve meeting the challenges of the 21st century, especially English language skills and digital competencies. In order to help students improve in those fields, we commit ourselves to building international connections, by further developing our international email exchange programme in the 6th grade as well as increasing our eTwinning activity. The aim of the present Erasmus+ KA122 mobility project is to prepare the teachers who will play an active part in our innovation programme aiming at sustainable international communication between our students and students in different European countries. We plan to expand our work in this field started in 2018 to the whole school community.

Our aims

The key figures of the project are school administration, English teachers, teachers of other subjects with good English language skills, other teachers who have kept back due to insufficient English skills and the leader of our environmental awareness project. We expect that the leaders of the school will commit to supporting our Erasmus+ participation as well as the realisation of our development plan. We aim at refreshing the practices of English teaching at our school. We hope to obtain ideas, skills and connections at the courses to start eTwinning or other international projects. We expect that the courses will improve the participants' skills to build connections and find the ideas and opportunities in their own fields of teaching that serve the purpose of raising students' awareness of the shared European values, while discussing the national differences, too. Through the realisation of the present project, we would like to enhance further participation in the development plan.

Action plan

The first part of the preparation period will comprise learning mobilities in Cyprus, Croatia, Ireland, Malta and Spain. As a follow-up, the teachers who take part in the staff mobility will share the skills and experiences they will have acquired with the other teachers of the school. Our main fields of interest are Erasmus+ project planning, English language and culture, methodology in the English, mathematics, ethics, sport and chess classrooms, 21st century educational technology and environmental awareness. The 18-month mobility programme includes 20 one and two-week teacher-training courses. We plan to do courses in Erasmus + project management, English methodology, digital technology, recreation, critical thinking and cooperation, methodology for teaching math, enhancing the library experience, and environmental awareness.

Expected results

We expect that the mobility programme will energize our teaching staff as well as our students. It will turn the whole school's attention towards studying abroad and the importance of learning English as a foreign language. The teachers' willingness to learn will serve as an example of life-long learning for the students. All participants will improve their English language skills as

well as the targeted teacher competencies. Not only will the mobilities give way to an international exchange of ideas and experience, they will also provide a great opportunity to make connections for future eTwinning projects. Consequently, the programme will enhance the possibility of a sustainable, generally accessible way of providing students with an informal learning opportunity in the fields of English language acquisition, digital competencies and making and maintaining international connections.